

**THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATION COUNCIL
CERTIFICATE OF SECONDARY EDUCATION EXAMINATION**

011

CIVICS

(For Private Candidates Only)

Time: 2:30 Hours

Wednesday, 26th November 2014 a.m.

Instructions

1. This paper consists of sections A, B and C.
2. Answer **all** questions in sections A and B and **three (3)** questions from section C.
3. Section A and B carry 20 marks each and section C carries 60 marks.
4. Cellular phones are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer booklet(s).

SECTION A (20 marks)

Answer **all** questions in this section.

- (viii) A systematic effort to identify and understand the role of women and men within a given society is referred to as
- | | |
|-------------------|-----------------------|
| A gender balance | B gender equity |
| C gender analysis | D gender stereotyping |
| E gender role | |
- (ix) The Uhuru Torch symbolizes
- | | |
|-------------------------|---------------------------------|
| A freedom and work | B state power and economic base |
| C national defence | D freedom and enlightenment |
| E national development. | |
- (x) Which of the following is the best strategy for lessening the effects of globalization in Africa?
- | | |
|--|--|
| A Increase large scale production of export crops | |
| B Promote human rights and good governance. | |
| C Improvement of infrastructure. | |
| D Consensus with the World financial institutions. | |
| E Promote regional cooperation among African States. | |
2. Match the items in **List A** with the correct responses in **List B** by writing the letter of the corresponding response beside the item number.

LIST A	LIST B
(i) The root cause of poverty in Tanzania which is out of control.	A. Poverty line
(ii) Measured in terms of basic necessities for survival	B. Life expectancy
(iii) Measured in terms of the gap between the rich and the poor.	C. Non income poverty
(iv) Linked combination of barriers to economic growth or development.	D. Maternal mortality rate
(v) The expected number of years of life remaining at a given age.	E. Morbidity rate
(vi) The rate of ill health in a specified community or group.	F. Population growth rate
(vii) The proportion of deaths to population.	G. Relative poverty
(viii) Measured in terms of what people buy and how much they spend.	H. Low technology
(ix) Happens when people have a little bit of money but they do not have access to basic necessities.	I. Mortality rate
(x) The minimum level of income deemed adequate in a given country.	J. Poverty cycle
	K. Income poverty
	L. External debt burden
	M. Bad governance
	N. Absolute poverty
	O. Mkukuta

SECTION B (20 marks)

Answer **all** questions in this section.

3. Read the following passage and then answer the questions that follow.

The government in 1983 allowed private operators, now famously known as *Daladala*, to provide public transportation services for the city population. While *Usafiri Dar es Salaam* (UDA) fleet size has dwindled and now comprises conventional and minibuses, the number of registered *Daladala* has dramatically increased to 4500 operational in 1997.

Daladala operate in almost all municipalities throughout the country. The fleet is very diverse in both type and capacity but the majority have a passenger capacity ranging from 16-36. In most routes the 36 passenger capacity buses dominates. The majority of *Daladala* vehicles are imported as reconditioned vehicles or bought second hand from Japan and the Middle East. The routes operated range from less than 3 kilometres to long routes of approximately 30 kilometres, the latter being peri-urban routes. Services are not scheduled and vehicles only leave a rank when they are full. *Daladala* drivers usually start work at approximately 0430-0500 and finish at 2300-2400. Most *Daladala* vehicles have been operated for less than 8 years in Dar es Salaam region. However, the average age of *Daladala* vehicles may be up to or more than 10 years.

Driver's remuneration is generally not fixed but is commission based. Some operators stipulate revenue targets to be achieved by their drivers. Both methods of remunerating the *Daladala* drivers encourage speeding, overtaking, poor parking and frequent vehicle stoppage to pick or drop passengers on their way to anticipated destinations. Most of the drivers employed in the *Daladala* business are very young. There are no laid down procedures for driver's recruitment. For instance, a driver discharged by one operator can be reengaged by another operator in a matter of hours without even ascertaining the reasons for dismissal. Consequently, driver turnover is very high. There are no driver training programmes for the majority of drivers.

Questions

- (a) State two weaknesses of the recruitment system of *Daladala* drivers.
 - (b) Mention two wage systems of *Daladala* drivers presented in the passage.
 - (c) What is your comment on the roadworthiness of *Daladala* vehicles?
 - (d) Why is the wage system of *Daladala* drivers a threat to Public transport safety?
 - (e) Suggest two measures to improve Public transport safety in urban areas.
4. (a) Giving five points, briefly explain the importance of promoting and preserving our national culture.
- (b) List down five pillars of a stable marriage.

SECTION C (60 marks)

Answer **three (3)** questions from this section. Each question carries **20** marks.

5. Democratic elections are considered essential for enhancing citizen's participation in the political and governance process of their country. In the light of this statement, examine the significance of democratic elections to Tanzania by giving six points.
6. Examine six weaknesses of the social security schemes in Tanzania.
7. Show the government efforts in promoting and protecting human rights in Tanzania by giving six points.
8. One of the important factors of economic development is good governance. Explain six principles of good governance.
9. Tanzania formed a Constitution Review Commission in 2012. Analyse six importance of the Constitution of a country.
10. Elaborate six strategies employed to address gender imbalances and inequalities in Tanzania.